Chapter 10
- Know what are emotions
  - Basic, complex, made of physical, feeling &…
- Know types of temperament
  - Difficult, easy, slow to warm-up.
- Know types of attachment.
  - Secure, insecure, Helico…

Chapter 11: Self-Concept
- What is a self-concept? When does self recognition occur? How do adolescents achieve identity (Merriam’s theory)?
- What is self esteem? How does it change?
  - What factors influence this change?
- How do children describe others? How (and when) does this change?

Chapter 12: Morality
- What is self-control? How does it change (or not)? What strategies can parents and children use to improve it?
- How does moral reasoning change? What are the theories describing this (Piaget)? How can parents best help children to improve these?
- What about types of aggression? How do they change (or not)? What can parents do?

Chapter 13: Gender
- What are gender stereotypes? How and when do they influence behavior? How can they be changed?
- What about gender differences? What are they? How big are they really?
- How do parents, peers, and the media influence gender role learning?
- What is androgyny? Is it good for everyone or just Pat?

Chapter 14: Family
- Parenting: how does it affect children? What constitutes good parenting?
- Siblings: how does being an only child affect kids? What can we do about sibling rivalry?
- Divorce: how does it affect kids? And what can we do to help them adjust?
- Abuse: how does it affect kids? What can we do?

Chapter 15: Outside Influences
- Friends: Why do children become friends? What are the causes and consequences of of being rejected? How can we change this?
- TV: What is the effect of good shows, violent ones and commercials (and when)? How can we minimize them?
- Good schools, bad daycares, etc.